

PC Number _____ leave this sheet by your PC. Data is provided here <http://planet.uwc.ac.za/nisl/afg/>

Please email the COMPLETED PowerPoint as a PDF to carboncampus@gmail.com and leave PPT and PDF in folder called AFG in root directory (C:/AFG) (You will need to make this)

Criteria:	Mark
Preparation of Location Map <ul style="list-style-type: none"> Should be prepared with student's own GIS layers Has it place-names – Countries and Cities (Capitals)? Are neighbouring countries fully accounted? 1/3 marks for a map not produced with own GIS layers 	/10
Description of Biodiversity Capital <ul style="list-style-type: none"> How much species richness been identified? How much is endemic? What Natural Habitats have been identified and labelled as per World Classification 2000? (optional) What Ecoregions have been identified? (optional) What threats and/or human impacts exist? 	/20
Maps of Protected Areas <ul style="list-style-type: none"> Have they used polygons to render these? (using points will get lower marks) Any evidence of types of Protected Areas been considered? Has a suitable palette been used? 	/10
Conservation Targets <ul style="list-style-type: none"> Have 10 targets been prepared as a Boolean Image? Have they identified the species based on the attribute file? Have Percentage Targets and Species Penalty Factors been included? 	/20
Conservation Planning Units <ul style="list-style-type: none"> Was a Systematic Conservation Planning Unit map prepared? Was a Ecological Conservation Planning Unit map prepared? Do these Planning Units look viable? Has a suitable palette been used? 	/10
Planning Tenure Files <ul style="list-style-type: none"> A tenure file for assessment of a Protected Area A tenure file to show what planning units could complement the existing Protected Area Network 	/10
Description of Marxan and what results you might expect to get from it? <ul style="list-style-type: none"> To they make use of flow diagrams or screen shots to illustrate the use of Marxan? Have they illustrated or communicated what the results might look like? 	/10
Referencing/Attribution <ul style="list-style-type: none"> Have used images been given web links? Has IDRISI, DIVA or ArcView, or the sources of data (IUCN/BGIS or DIVA GIS) been accredited? 	/10

Bonus Marks over and above 100% to make up for PCs being slow or wanting to update.

Where good illustrations found to assist with the PowerPoint?	/5
Did they add additional insights to the PowerPoint?	/5

Did the student have PC issues or had to swap out his/her PC?

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